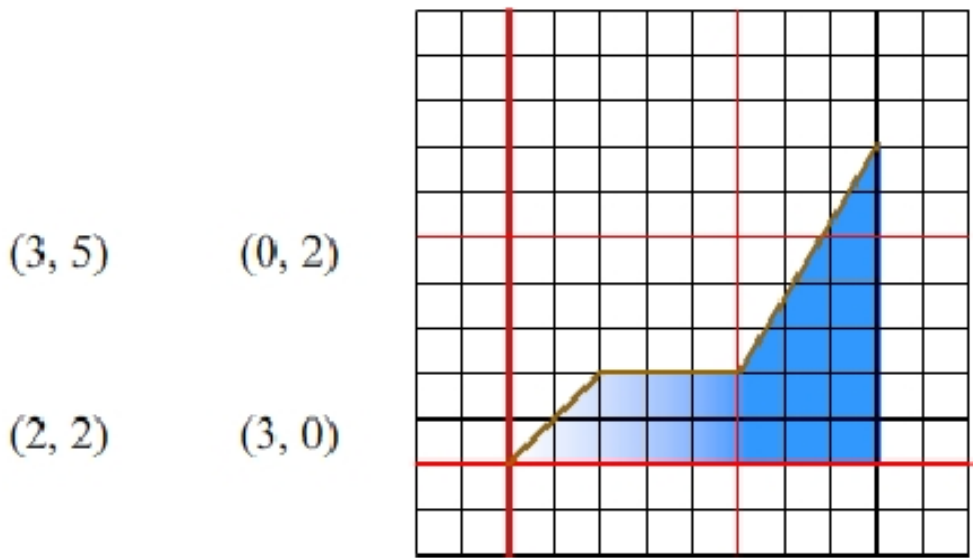


## 12589 Learning Vector

Vector is a very useful mathematical tool. It sometimes makes all the calculations very easy. So I decided to teach my 7 year old son this amazing tool. Don't be surprised, he is a very talented young child. He already understands coordinate, drawing line in grids etc. So when I say him to draw a vector  $(4, 3)$  from a point  $(2, 7)$  he draws a line from  $(2, 7)$  to  $(6, 10)$ . One day I decided to teach him the concept of area too. I gave him  $N$  vectors and told him to draw any  $K$  distinct vectors among those  $N$  vectors one after one. And also told him that I will give him cake of the size of the area he can bind by the polyline and  $x$ -axis. Surprisingly my kid is yet to capture the concept of negative number. So I decided to give him non-negative vectors only, that is both the  $x$  and  $y$  components of the vector will be non-negative. If you are wondering what happened after that, let me show you what he had drawn.



I gave him four vectors  $(3, 5)$ ,  $(0, 2)$ ,  $(2, 2)$  and  $(3, 0)$  and told him to draw 3 of them one after one. So he drew  $(2, 2)$ ,  $(3, 0)$  and  $(3, 5)$  in this order shown in the diagram above. (He first drew  $(2,2)$  vector from  $(0, 0)$  to  $(2, 2)$ ; then he drew  $(3, 0)$  from  $(2, 2)$  to  $(5, 2)$  and finally  $(3, 5)$  from  $(5, 2)$  to  $(8, 7)$ ) These 3 vectors and  $x$ -axis bind area of 21.5. Is it the maximum? That is your task.

### Input

First line of the test case contains a single positive integer  $T$  which is at most 110. Then there follows  $T$  test cases.

First line of a test case contains two positive integers  $N$  and  $K$  ( $1 \leq K \leq N \leq 50$ ). Then  $N$  lines follow, each contains description of a 2D vector  $(x, y)$  ( $0 \leq x, y \leq 50$ ). The meaning of  $N$  and  $K$  are given in the problem statement.

### Output

For each test case print the test case number followed by the maximum area covered by the polyline. To avoid floating point calculation output **twice of the maximum area**. To be more clear, please follow the sample input output.

**Sample Input**

```
2
4 3
3 5
0 2
2 2
3 0
4 2
3 5
0 2
2 2
3 0
```

**Sample Output**

```
Case 1: 81
Case 2: 45
```